

## Arizona Board of Regents (ABOR) 2014 Aging 2020 Update By Goal

### Goal 1: Make it easier for older Arizonans to access an integrated array of state and aging services.

For older Arizonans to fully participate in all aspects of community living, they and their families need access to information, resources, and services through a variety of venues. To this end, public and private organizations can play a leadership role in making it easier for older Arizonans to find and use the services and resources they need, no matter where in Arizona they may live.

#### Objective 1.2: Facilitate an interagency approach towards a comprehensive transit system that allows older adults to remain as independent as possible.

STRATEGIES	Lead Agency	Key Partner	Start/End Dates	Progress/Accomplishments
c. Partner with public transit, airport, rail and elderly support interest groups, the Arizona Motor Vehicle Division (MVD), councils of governments and metropolitan planning organizations to improve travel options and travel support for those elderly who can no longer drive.	ADOT	NAU Civic Service Institute Senior Companion Program	On-going	17,166 trips were provided to homebound elderly clients. These trips were for medical appointments and non-medical appointments such as grocery stores, pharmacies, church functions, haircut appointments, etc.

### Goal 2: Increase awareness and understanding of aging issues and help prepare Arizona for an aging population.

The role of education cannot be underestimated in planning Arizona's future. Education permeates nearly every section of the Aging 2020 Plan. Through education, the fears, myths and misconceptions about aging can be changed so that older adults, businesses, providers and Arizona, as a whole, can be free from artificial barriers that prevent all from realizing the full potential of our changing population.

#### Objective 2.2: Promote gerontological studies in all disciplines to address aging issues through a multidisciplinary approach.

STRATEGIES	Lead Agency	Key Partner	Start/End Dates	Progress/Accomplishments (double click on cells to see all progress listed)
b. Increase accessibility, through distance learning and other methods, to gerontology education in Arizona.	ABOR	ASU, NAU, U of A	On-going	NAU - Nursing 321 - Gerontology, offered online. ASU: the following courses related to aging and/or gerontological issues are taught regularly and many are taught online. The courses are taught by units in Tempe, Downtown and West. ALD 101 Introduction to Aging Issues ALD 403/FAS 598 Special Topics: Aging and the Family ALD 404/FAS 436 Sexuality Mid-Life & Beyond ALD 431/598 Caregiving for Older Adults ALD 472/FAS 598 Women, Aging & the Life Course ALD 531 Caregiving Issues for Families ALD 535/EXW 635 Physical Activity and Aging ALD 598 Research in Aging ALD 598 Sexuality and Aging CDE 418/SOC 418 Aging and the Life Course CMN 598 Communication & Aging CMN 598 Communication and Caregiving COM 417 Communication and Aging COM 494 Com & Caregiving in Later Life DNP 623 Adult Gero Health Promotion DNP 624 Adult Gero Hth Promo Practicum
				DNP 625 Adult/Gero Common Hlth Problem DNP 626 Adult/Gero Common Prob Practic DNP 627 Adult/Gero Complex Health DNP 628 Adult/Gero Complex Practicum DNP 686/NUR 686 Geriatric Health Management DNP 688/NUR 688 Geriatric Syndrome Management DNP 696 Adv Pathophys Older Adults FAS 403 Aging and the Family FAS 421/ALD 531 Caregiving for Older Adults FAS 472/WST 472 Women, Aging & the Life Course HSC 394 Health of Older Adults HSC 394 Supporting Health Older Adults HSC 410 Support Health Older Adults KIN 423 Motor Control and Aging LAW 707 Elder Law NUR 384 Gerontological Nursing NUR 494 Gerontological Nursing NUR 598 Geriatric Health Promotions NUR 691 Principles for Palliative Care in the Older Adults

				<p>NUR 692 Research in Geriatric Practice  PGS 427/PSY 447 Psychology of Aging  PGS 494 The Aging Mind  PRM 450/RTM 450 Leisure and Aging  SHS 521 Auditory Aging  SWG 570 Aging: Social Work Perspective  SWG 598 Aging Soc Wk Perspective  SWG 598 Mental Health &amp; Aging  BIS 394 Death &amp; Dying Intradis Approach  JHR 598 Issues in Death &amp; Dying  MAS 550/REL 585 Issues in Death and Dying  PHI 494/REL 494 Phil Issues in Death &amp; Dying  REL 205 Living and Dying  SHS 350 Brain Memory and Language  BIO 394/HPS 394 BioethicsinFilm:DyingandDeath  ASB 353/SOC 353 Death&amp;Dying Cross-Culturl Prsp</p> <p>Key to course prefixes:  ALD: Aging and Lifespan Development  ASB: Anthropology (social and behavioral)  SOC: Sociology  COM: Communications  DNP: Doctor of Nursing Practice  KIN: Kinesiology  PGS: Psychology (social and behavioral)  SHS: Speech and Hearing Science  SWG: Social Work (graduate)  RTM: Recreation and Tourism Management</p> <p>The University of Arizona Center on Aging, through its Arizona Geriatric Center and Arizona Reynolds Programs, and in collaboration with several local and state partners, has dramatically increased access to gerontology education, to improve the care of older adults throughout Arizona. Our educational programs emphasize inter-professional, high-value team based care, and include physicians of all specialties (medical and surgical specialties such as emergency room physicians, orthopedic surgeons, and cardiologists), nurses, nurse practitioners, clinical pharmacists, psychologists, social workers, and community health workers. We also focus on community (see below). The UA has been awarded two</p>
				<p>major gerontological grants, the \$2M HRSA-funded Arizona Geriatric Education Center (UA primary; ASU and VA consortium members) and the \$1M Donald W. Reynolds Foundation-funded Arizona Reynolds Program – both of which dramatically increase access to gerontology education across the state. The UA established a new Hospice and Palliative Care Fellowship to increase access for the citizens of Arizona to much-needed comfort care at the end of life.</p> <p>The following is a brief summary of ACOA's extensive gerontological education and training programs, increasing access to gerontology. ACOA implemented the "Aging Grand Round Lecture Series" on core gerontological topics, which is videoconferenced throughout the state. The ACOA designed and implemented and/or supported several state-wide conferences, including Behavioral Health and the Older Adult, Caregiving Issues, Alzheimer's Disease and Elder Abuse. We developed 3 web-based, online training modules (each about an hour) that are available on an interactive open public website (Portal of Geriatric Online Education – POGOe) and have been recognized nationally - Health Literacy and the Older Adult; Transitions of Care; and Shared Decision Making with the Older Adult. The ACOA also designed and implemented 4-hour trainings to AZ DAAS and TOC staff located in AAAs across the state; on-going support offered to improve TOC processes statewide and just-in-time technical assistance as needed. We have implemented an online</p> <p>certificate program in aging targeted to the community to prepare for an aging world. The ACOA based interprofessional editorial team published the Journal of the Arizona Geriatrics Society twice yearly, distributed to over 1200 providers. The ACOA developed and distributes IP Elder Care Provider Fact Sheets – single page, evidence-based, engaging and easily accessible sheets on key gerontological issues; over 100 topics are fully available online through POGOe.</p>

c. Create public awareness of the need for specialized knowledge and skills in providing services (health and otherwise) to, and designing products for, seniors.	ABOR			<p>Accessibility to gerontology education is promoted by ASU through community education conferences, conducted by Osher Lifelong Learning Institute, housed in the School of Community Resources and Development and by individual academic units with interests in issues related to aging, as well as individual faculty presentations in the community. Caregiver Education Forums that target family caregivers and are offered annually by ASU School of Social Work and ASU College of Nursing &amp; Health Innovations faculty in collaboration with the Arizona Geriatrics Society, the Alzheimer's Association, the Arizona Caregiver Coalition, the Area Agency on Aging, Region One, Inc., and other partners.</p>
d. Strengthen existing collaboration between community college and university systems to enhance post secondary education.	ABOR	Community Colleges across the state		<p>In collaboration with Arizona's community colleges, ASU has developed articulation agreements that provide a seamless transfer of community college students to ASU. The Maricopa to ASU Pathways Program (MAPP) and Transfer Admission Guarantee (TAG) program include benefits such as guaranteed admission and an efficient pathway of courses, all of which transfer and apply to the specified major at ASU. MAPPs are currently available in social work, global health, psychology, exercise and wellness, nutrition, speech and hearing sciences, parks and recreation management, and therapeutic recreation and other majors, all of which serve students with gerontological career plans. TAGs are currently available in social work, exercise and wellness, family and human development, and psychology, and are being developed in additional majors. The RN to BSN pathway is designed for students who are currently pursuing an Associate of Applied Science (AAS) degree in nursing and who plan to earn a Bachelor of Science in Nursing at ASU. Students may apply up to 75 specified credits, which means only 45 university credits would be needed to complete the BSN. The 45 remaining credits can be completed online, offering students maximum flexibility. Community college students who complete an Associate of Applied Science (AAS) in a health-related field are also eligible to transfer either 60 or 75 credits (with a specified additional set of general education courses) into ASU's Bachelor of Applied Science (BAS) in Health Sciences. For example, with the Maricopa Community Colleges, we have developed AAS-BAS pathways in therapeutic massage, respiratory care, medical assisting, dietetic technology, and other areas with relevance to aging. The University of Arizona and the Arizona Center on Aging works closely with community colleges, including Pima Community College, sharing expertise and increasing access to gerontological information and developing the pipeline. The PCC Dean and several PCC students attended a ½ day train the trainer session about special issues for the hospitalized older patient, held at University of Arizona Medical Center. NAU - Concurrent enrollment program requires Nursing 321 - Gerontology. The following is a brief summary of ACOA's extensive gerontological education and training programs, increasing access to gerontology. ACOA implemented the "Aging Grand Round Lecture Series" on core gerontological topics, which is videoconferenced throughout the state. The ACOA designed and implemented and/or supported several state-wide conferences, including Behavioral Health and the Older Adult, Caregiving Issues, Alzheimer's Disease and Elder Abuse. We developed 3 web-based, online training modules (each about an hour) that are available on an interactive open public website (Portal of Geriatric Online Education – POGOe) and have been recognized nationally - Health Literacy and the Older Adult; Transitions of Care; and Shared Decision Making with the Older Adult. The ACOA also designed and implemented 4-hour trainings to AZ DAAS and TOC staff located in AAAs across the state; on-going support offered to improve TOC processes statewide and just-in-time technical assistance as needed. We have implemented an online certificate program in aging targeted to the community to prepare for an aging world. The ACOA based interprofessional editorial team published the Journal of the Arizona Geriatrics Society twice yearly, distributed to over 1200 providers. The ACOA developed and distributes IP Elder Care Provider Fact Sheets – single page, evidence-based, engaging and easily accessible sheets on key gerontological issues; over 100 topics are fully available online through POGOe.</p>

<b>Objective 2.4: Prepare the state workforce to better serve and address the needs of an aging population.</b>					
<b><u>STRATEGIES</u></b>		<b>Lead Agency</b>	<b>Key Partner</b>	<b>Start/End Dates</b>	<b>Progress/Accomplishments</b>
i. Develop or enhance interagency agreements with vocational schools, community colleges and universities to include, to the extent feasible, University Medical Center and the Arizona State/University of Arizona Medical School-Phoenix for the delivery of outpatient and inpatient services to inmates.		ABOR			ASU College of Nursing and Health Innovation maintains an active partnership with the Department of Corrections that places student interns in Arizona correctional institutions. ASU has internships and practica opportunities that include Behavioral Health through the Department of Psychology and the Program in Counseling Psychology, as well as the Doctorate in Behavioral Health offered by the College of Health Solutions. The Hartford Center of Gerontological Nursing Excellence received additional funding from Virginia G. Piper Charitable Trust to introduce and update Maricopa Nursing faculty in the care of older adults.
l. Collaborations with the Governor's Re-Entry Task Force regarding development of offender transition programs to provide education about available public health and community agencies, housing and employment resources and support groups and research the possible implications for providing opportunities for creating wills, living wills and durable powers of attorney by featuring internships for social work majors and law students.		ABOR			Three pro bono student groups, Wills for Heroes, The Homeless Legal Assistance Project, and The Arizona Attorney General Satellite Outreach Project, involved law students working with licensed attorneys to draft wills, powers of attorney, and living wills for Arizonans. Student externs also provided information about wills, powers of attorney, and living wills to Arizona's tribal communities, a segment of Arizona's aging population that is especially in need of these services, in large part because of the effect of federal trust laws on the passage of real property in the absence of a will.
m. Enhancement of existing internship programs for medical, nursing, mental health, dental and pharmacy students.		ABOR			The College of Nursing and Health Innovation (CONHI) has over 1100 agreements for nursing student placement at both the UG and graduate level. The PhD program in the College has a substantive focus in Aging. Students conduct research in Gerontology in the community supported by fellowships from the Hartford Center and the Center for Healthy Out comes in Aging located within the CONHI. Speech and Hearing Science in the College of Health Solutions places students in hospitals, nursing homes, rehab centers, VA, and outpatient clinics to work with patients who have had neurological diseases, stroke, TBI, dementia, Alzheimer's, hearing loss, swallowing problems. Through a grant from the Flinn Foundation to the U of A, ASU and Banner Sun Health, undergraduate and graduate students are provided summer internships with researchers at ASU and UofA in Aging, Mobility & Cognition, with UofA students working with researchers in Phoenix and ASU students working with researchers in Tucson. Our masters

					and doctoral students in the Counseling Psychology Program in the School of Letters and Sciences can do field placements at Southwest Behavioral Health Hospital where they will learn to run groups with older individuals who may have suffered strokes, heart attacks, etc. Our School of Social Work (SSW) houses the Office of Gerontological Social Work.
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**Objective 5.1: Provide support for families in their efforts to care for their loved ones at home and in the community.**

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**Objective 5.4: Implement human resource policies that balance the needs of state employers with the changing needs of an aging workforce.**

<b>STRATEGIES</b>	<b>Lead Agency</b>	<b>Key Partner</b>	<b>Start/End Dates</b>	<b>Progress/Accomplishments</b>
c. Investigate incentives to university departments to incorporate aging experts in their hiring plans.	ABOR			<p>Aging is an area of strong academic interest in a number of traditional social and behavioral sciences, resulting in the hiring and retention of outstanding scholars in such departments as psychology, social and family dynamics, social work, global health, and sociology. In addition, the College of Nursing &amp; Health Innovation's Center for Healthy Outcomes in Aging and the Hartford Center of Gerontological Nursing Excellence are research centers that attract experts in aging to develop and deliver evidence-based practices to our aging population. These Centers have helped build faculty teams to secure federal (e.g., NIH, AoA, HRSA) and foundation (e.g., John A. Hartford, Virginia G. Piper Charitable Trust) funding to support aging research, education, and practice activities. CONHI added three faculty with an aging emphasis in the last year, for a total of six new faculty with an aging-related emphasis in the last 5 years. Multiple postdoctoral and predoctoral fellows have secured federal and foundation funding focused on aging. The College of Health Solutions (CHS) added three new faculty hires (one in Speech and Hearing Science and two in Exercise and Wellness) with expertise in aging, for a total of six new faculty with an aging-related emphasis in the last 5 years. These CONHI and CHS faculty hires were provided start-up packages to foster their research and scholarship.</p> <p>The UA recognizes the need to bring aging experts into the AHSC and across campus. The faculty of the ACOA, AHSC, and other aging advocates are involved in identification and recruitment efforts across campus. The successful application of the nationally prestigious Reynolds Grant, and the recognition by the UA leadership that 'aging' is of paramount importance, has provided additional incentives to all disciplines. Faculty with aging expertise are being actively recruited and mentored in the colleges of Medicine (i.e. Immunobiology, Oncology), Pharmacy, Public Health, and Nursing as well as Law, Business and Engineering. NAU - GNP hired (Dot Dunn)</p>

**Goal 6: Enhance the State's capacity to develop and maintain the necessary infrastructure to deliver services in a culturally appropriate, timely and cost effective manner.**

Every aspect of living in Arizona may be affected by the future changes in our increasing and changing population. Housing, transportation, health care, education and other state-supported services will take shape based on the needs of our diverse population. The ability of the State to adapt to change, incorporate the use of new technology, form public-private partnerships to create and expand services to reach all corners of the state will be some of the challenges and opportunities that face Arizona as we grow.

**Objective 6.1: Use regional and technological approaches to improve service delivery, especially to underserved areas.**

STRATEGIES	Lead Agency	Key Partner	Start/End Dates	Progress/Accomplishments
g. Explore opportunities for a statewide approach to providing academic degrees (MS, PhD) in gerontology.	ABOR			ASU offers graduate concentrations and certificates in aging within some of its current graduate programs, including a graduate certificate in geriatric nursing. The Doctor of Nursing Practice degree (DNP) offers a concentration entitled, "Adult Geriatric Nurse Practitioner." In addition, College of Health Solutions added a Master of Science in Exercise and Wellness with a concentration in Healthy Aging and a Master of Science in Clinical Exercise Physiology which deals mainly with older adults with cardiopulmonary disease that prepares graduates to sit for the registration examination for Clinical Exercise Physiologists. Undergraduate degree coursework is also available in social work, nursing, and music therapy. UA collaborates with ASU College of Public Programs/ASU School of Social Work on the Gero Certificates and the ASU College of Nursing and Health Innovations on our PhD minor. The goal is to re-institute the Masters Programs and explore a PhD program; a doctoral program may be proposed. UA offers certificates in aging, and a PhD minor. Undergraduate degree coursework is also available in social work, nursing, humanities and communication. Mayo Clinic in Scottsdale offers a residency for licensed physical therapists in gerontology. January 2014 - NAU has a number of their faculty teaching entry-level curriculum and providing expertise, if necessary.
h. Provide resources and administrative support for sustaining and expanding the gerontology certificate program at the three state universities.	ABOR			<p>ASU's College of Nursing and Health Innovation and the School of Social Work provide faculty and staff salaries, office space and equipment, and other resources to support their instructional missions, the community forums and conferences, and other activities that strengthen and advance ASU's gerontology programs. In addition, the College of Nursing and Health Innovation supports the Center for Healthy Outcomes in Aging and the Hartford Center of Gerontological Nursing Excellence. Although these centers do not themselves offer academic programs, the objectives are to enhance the training and education of nurses.</p> <p>The UA Az Geriatric Education Center, a consortium led by the University of Arizona Center on Aging, that includes Arizona State University College of Nursing and Health Innovation and School of Social Work, and the Southern Arizona VA Health Care System, hosts an Interprofessional Gerontology Certificate Program. This is a non-academic 6 course curricular written by IP faculty, and it is offered on a continuing education platform in partnership with UA Outreach College. The course provides a practical overview of older adults, and gives basic knowledge needed to serve them - meeting an otherwise unmet need in the community to help prepare the workforce to care</p> <p>for older adults in multiple health and community settings. In addition, the ACOA develops and disseminates highly popular IP Elder Care Provider Fact Sheets. These one-page, easy to read, evidence-based Fact Sheets on nearly 100 topics synthesize key concepts in geriatric syndromes and diseases, and are accessible online and utilized by IP health professionals through multiple venues: the Arizona Geriatrics Society Journal, AZ Academy of Family Practice, ASU Hartford Center of Nursing Excellence, Geriatric Education Programs, POGOe; and distributed nationally to GECs, Hartford, and Reynolds collaborators. The major national geriatric journal, the Journal of the American Geriatrics Society, published a highly favorable review in 2010. NAU is working on a Certificate/Minor to start Fall of 2015.</p>

**Objective 6.2: Create a stable and well-trained (in aging) workforce sufficient to meet the growing care needs in Arizona.**

<b>STRATEGIES</b>	<b>Lead Agency</b>	<b>Key Partner</b>	<b>Start/End Dates</b>	<b>Progress/Accomplishments</b>
b. Provide resources and administrative support for the expansion of the medical campus in downtown Phoenix and its programs.	ABOR			The UA provided support for the successful application for the nationally prestigious 4-year, \$2M D.W. Reynolds Grant in geriatric education, and the HRSA-funded Arizona Geriatric Education Center. Through both of these grants, and with the support of the UA, our faculty provide mentorship and training for the development, implementation and evaluation of a longitudinal geriatric/gerontology curriculum at the UA COM. For several years the Reynolds Grant supported an on-site gerontology faculty position and part-time administrator position at the COM-Phoenix campus to facilitate geriatric education and training. Faculty from the ACOA/Division of Geriatrics served on the overall Phoenix-Tucson curriculum committee, and assisted in the integration of aging/geriatrics. ACOA faculty actively teach in the UA COM-Phoenix.
t. Explore opportunities to expand the number of health professionals with specialized knowledge and skills in gerontology/geriatrics through loan forgiveness or repayment programs.	ABOR			<p>The UA Arizona Center on Aging and ASU welcome engaging in conversations regarding the potential for a loan forgiveness or repayment program to expand the number of health professionals with specialized knowledge and skills in gerontology/geriatrics – pending availability of state funds to support such a program.</p> <p>The universities recognize that there are insufficient numbers of health care providers (1) with specialized training in gerontology/geriatrics, and (2) providing skilled services to aging patients in a variety of home and community based, and long term care sites.</p> <p>A well-structured loan forgiveness program (similar to rural health programs) could increase the number of providers pursuing specialized training (medical, nursing, pharmacy, etc.), who would then be required to provide care in multiple sites (for a number of years), making it easier for older Arizonans to access care. The goal would be to enhance training in aging-related principles of care for all providers (i.e. surgeons, emergency room physicians, nurses, etc.).</p> <p>Initial discussions are occurring between representatives from the ACOA and legislators to assess the feasibility of this program.</p>

**Objective 6.3: Promote a coordinated workforce development approach between public and private entities to benefit from the capabilities and experience of a mature workforce.**

<b>STRATEGIES</b>	<b>Lead Agency</b>	<b>Key Partner</b>	<b>Start/End Dates</b>	<b>Progress/Accomplishments</b>
e. Increase needed supports through community partnerships, maximization of local resources, and expanded availability of caregivers.		NAU Civic Services Institute Senior Companion Program	On-going	The SCP partners with other organizations to place volunteers age 55+ and on limited incomes as companions to homebound elderly clients.
f. Enhance APS services and non-medical home and community based services to meet the needs of the growing adult population.		NAU Civic Services Institute Senior Companion Program	On-going	The SCP partners with other organizations to place volunteers age 55+ and on limited incomes as companions to homebound elderly clients.
h. Partner with local communities to develop locally driven services and programs to meet the needs of the aging populations		NAU Civic Services Institute Senior Companion Program	On-going	The SCP partners with other organizations to place volunteers age 55+ and on limited incomes as companions to homebound elderly clients.



**Goal 8: Promote effective and responsive management for all aging services.**

To adequately serve the growing numbers of older Arizonans, changing the way the State does business must be coupled with identifying and developing new funding mechanisms, innovations in service delivery systems and expanding collaborative efforts among state agencies.

**Objective 8.3: Use cross-agency collaboration to reduce administrative costs and maximize results.**

<b>STRATEGIES</b>		<b>Lead Agency</b>	<b>Key Partner</b>	<b>Start/End Dates</b>	<b>Progress/Accomplishments</b>
d. Through systematic partnership building, foster collaborations between state agencies and the universities to create and evaluate new service delivery models within the aging network.		ABOR			<p>ASU's College of Nursing and Health Innovation works with a number of private organizations and public agencies to identify, develop, and disseminate best practices for health delivery to an aging population. CONHI faculty partner with DES and aging services network partners on four U.S. Administration on Aging grants to develop and evaluate new integrated service delivery models related to respite care and to dementia family caregiving. CONHI faculty also serve with state agency staff and other network partners on the Governor's Council on Aging Social, Health &amp; Alzheimer's Committee as well as the State Task Force to develop a state plan for Alzheimer's Disease. The Center for Healthy Outcomes in Aging and the Hartford Center of Gerontological Nursing Excellence provide research and practice seminars to healthcare and social services staff, volunteers and community members within the aging network (e.g., City of Phoenix, Banner Health, Scottsdale Healthcare, SCAN). These Centers also collaborate with the UA Geriatric Education Center on the Arizona Faculty Aging Scholars Program, and the UA Center on Aging on a telemedicine grant, which provides linking interdisciplinary teams in Phoenix and Tucson. The School of Social Work works in collaboration with DES to design and evaluate service models.</p> <p>The UA Arizona Center on Aging collaborates with several public and private organizations and agencies to bring the best services for older adults. ACOA faculty lead the HRSA-funded Arizona Geriatric Education Center (GEC) grant, which is a state-wide consortium including the VA and ASU. The Arizona GEC collaborates with the Pima Council on Aging (AAA) and aging services network partners to provide comprehensive and coordinated services in the home and community for aging adults. The GEC also leads the Arizona Faculty Aging Scholars Program to prepare health professionals in the care of older adults, a program that includes faculty from ASU linked thru videoconferencing supported by the UA. The UA ACOA's GEC was awarded special funds, an Alzheimer's Supplement, specifically targeting health professional education regarding an evidence-based approach for patients with Alzheimer's and their caregivers. UA ACOA faculty serve on the Pima Council on Aging Board of Directors, on the Governor's Council on Aging Social, Health &amp; Alzheimer's Committee, and the state task force. ACOA faculty serve on the Attorney General's Elder Abuse Task force, coordinating and linking interdisciplinary teams. The Pima Council on Aging has been connected to the ACOA via tele-videoconferencing equipment, allowing their staff, trainees and other local attendees access for viewing of our Advances in Aging Grand Rounds each month. The ACOAAzGEC supports monthly geriatric grand rounds that are tele-videoconferenced across the state, including ASU and the Pima Council on Aging.</p>

<b><u>Key:</u></b>	<b><u>Participating State Agencies and Boards</u></b>
ABOR	Arizona Board of Regents
ADHS	Arizona Department of Health Services
ADOA	Arizona Department of Administration
ADOH	Arizona Department of Housing
ADOT	Arizona Department of Transportation
AG	Arizona Attorney Generals Office
AHCCCS	Arizona Health Care Cost Containment System
AOT	Office of Tourism
DES	Department of Economic Security
DPS	Department of Public Safety
GACA	Governor's Advisory Council on Aging
GOA	Governor's Office on Aging